

Accessibility Plan

Park Brow Community School.

Date: 2018-21

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>To ensure pupils who require additional resources are able to access the curriculum.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of IT including ipads and available laptops. ▪ Purchase of APPS to engage and increase access to the curriculum. ▪ Train TAs and admin staff on use of relevant APPS. ▪ Review of resources within pupil progress meetings e.g. handwriting grips etc. 	Spring Term 2019.	<p>Allocated funding within IT budget share of £10,000 devolved.</p> <p>£300 ongoing resources.</p>	<p>Inclusion Manager.</p> <p>Business Manager.</p>	SLT.
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Help desks are available and accessible within classes. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties e.g. Makaton, autism, epilepsy etc. ▪ TA access chance to talk and talk boost training. ▪ Share good practice within school. ▪ Seek issues and feedback from ongoing monitoring cycle. ▪ Review PE to ensure access of vulnerable individuals. CPD – inclusive PE. ▪ Monitoring review of SENd outcomes and progress. 	<p>Ongoing.</p> <p>Monitoring cycle.</p>	<p>Chance to talk refresh.</p> <p>CPD – managing conflict. Restorative practice.</p> <p>Feedback and staff CPD – SEND monitoring.</p> <p>INSET</p>	<p>All staff</p> <p>Inclusion Manager.</p>	<p>SLT through lesson observations and scrutiny of work.</p> <p>Leadership Team and Governors.</p> <p>PE Advisor.</p>

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Active Soccer to support extra curricula activities for all. ▪ Participate in area events for partner schools e.g. Boccia, Athletics etc. ▪ Additional risk assessments for individual pupils. ▪ Implement daily mile to support obesity strategy. 	<p>Ongoing.</p> <p>Audit Autumn 2018</p>	<p>Identify contingency budget for TA cover for extra -curricular activities if needed.</p> <p>Sport premium financial support.</p> <p>Training needed on risk assessments for trips and extra curricular activities.</p>	<p>Laura Harper.</p> <p>Jodie Connell.</p> <p>Tracey Sinclair.</p>	<p>Leadership Team</p> <p>Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes. ▪ Review Website accessibility to homework. 	<p>Ongoing</p> <p>Termly within behaviour monitoring.</p>	<p>Leadership Team and Inclusion Team time to review policies.</p> <p>Development time for homework section of the website.</p>	<p>Leadership Team and Inclusion Manager.</p>	<p>SLT.</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans in particular pupils in KS2. ▪ Further purchase accessible play equipment. ▪ Welfare cover for pupils to access playground equipment. ▪ EYFS outdoor provision review of access to develop social skills. 	<p>September and annually.</p> <p>January 19.</p> <p>Autumn 19.</p>	<p>£5,000 devolved budget identified for playground improvements – KS1.</p> <p>Bids.</p>	<p>Site Manager</p> <p>School Council.</p> <p>Business Manager.</p> <p>Lyndsay Rogerson.</p>	<p>Inclusion Team.</p>

<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Review SMSCC Curriculum ▪ Review Assembly Programme: widen focus of Different/Same theme ▪ Involve local disability groups in assemblies and visits to school ▪ Regular items for newsletter highlighting achievements of pupils with disabilities. ▪ Ensure environment supports achievements of individuals with disabilities. 	<p>Autumn Term 18.</p> <p>Ongoing 18-19.</p>	<p>£150 for any new resources</p>	<p>DH. HT. Jodie Connell. Chris Dickinson.</p>	<p>Leadership Team and Governors.</p> <p>Learning walks.</p>
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Large print and audio formats etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents including APP. ▪ Homework information available as information sheets in alternative formats as appropriate. ▪ Website updated to be more accessible. 	<p>Ongoing.</p>	<p>.</p>	<p>Business Manager</p> <p>Tony James</p> <p>Laura Harper.</p>	<p>SLT.</p>