



Park Brow Primary School



Happy - Respect - Pride - Caring - Potential

Dear Parent/Carer

Due to school being closed we would like pupils to continue their studies over this period of closure.

Please ensure you have downloaded our **School App, Seesaw Family App** and have access to the **School Website** as we will be communicating with you through this.

Your child has been sent home with a pencil/pen and workbook to complete any work uploaded on the platforms along with their Seesaw Family Log in details.

These are the objectives we were intending to cover over this period of closure. Your child can begin to research and explore the topics.

<p>Science Topic: Animals Including Humans</p>	<p>Objectives: <i>Understand that animals, including humans, have offspring which grow into adults</i></p> <p><i>Describe the basic needs of animals, including humans, for survival (water, food and air)</i></p> <p>SEESAW APP or: Children could create a fact file about caring for our chicks as well as an information poster all about the different stages of a chick life cycle.</p>
<p>Geography Topic: UK</p>	<p>Objectives: <i>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</i></p> <p>SEESAW APP or: Children could create a bird's eye view map of the key features of the school grounds and a key to label each feature.</p> <p><i>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</i></p> <p>SEESAW APP or: Children could research England, Wales, Scotland and Northern Ireland and collect relevant information for each country.</p>
<p>Design Technology Topic: Vehicles exploring wheels and axels (linked to the Great Fire of London)</p>	<p>Objectives: <i>Design purposeful, functional, appealing products for himself/herself and other users based on design criteria</i></p> <p><i>Generate, develop, model and communicate his/her ideas through talking, drawing, templates, mock-ups and, where</i></p>

	<p><i>appropriate, information and communication technology</i></p> <p><i>Explore and use mechanisms e.g. levers, sliders, wheels and axles, in his/her products</i></p> <p>SEESAW APP or: Children have already begun to explore wheels and axels and how they would want their fire engines to move. Children could design their own modern day fire engine and label each design feature.</p>
<p>Maths Topic: Basic Skills</p> <p>Measures</p>	<p>Objectives: <i>Number bonds to 10/20/100</i> <i>XTables: 2,3,5,10</i> <i>Answering word problems using all 4 operations</i></p> <p>Continuous objectives: <i>add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g. 48 + 35; 72 – 17)</i></p> <p>SEESAW APP or: Children to continue practising column addition and subtractions to solve calculations involving 2 two digit numbers.</p> <p><i>read scales* in divisions of ones, twos, fives and tens</i></p> <p>SEESAW APP or: Children to investigate different lengths/heights/mass/capacities and be able to order from smallest to largest as well as read the scales Children to be able to recognise different units of measurement (looking at household items such as packets/containers etc)</p>
<p>English/Phonics Topic: Basic Skills</p> <p>The Journey Home</p>	<p>Objectives: <i>write simple, coherent narratives about personal experiences and those of others (real or fictional)</i></p> <p><i>demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required</i></p> <p><i>use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses</i></p> <p>Access SPELLING SHED app</p> <p>SEESAW APP or: Practice Year 2 Common Exception Words Children to write an alternative story ending... what do they think is going to happen to the panda and the polar bear?</p>

