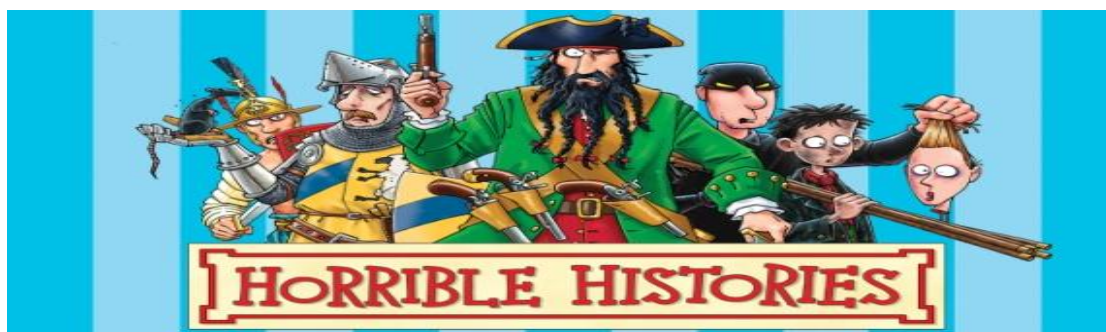


# HISTORY



Create a thirst for knowledge of the past!

A curriculum that is both “irresistible and compelling “ for our children and for us to teach.

## Creative Curriculum Policy- History Background

This policy outlines the purpose, nature and management of the history taught and learnt in our school. It has been adopted by the staff of Park Brow Primary School. This policy outlines the guiding principles by which this school will implement history in the National Curriculum. It is reviewed periodically.

## Rationale

The curriculum has been organised and established in full consultation with all teaching staff. Staff took the “ingredients” of the new National curriculum and decided together **how** these ingredients could be put together in the most exciting and effective way.

It is regularly reviewed and developed in accordance with DfE guidelines, the School Improvement Plan, and following consultation with Governors, Parents, Children and Teaching Staff. History should be concerned with stimulating the children’s interest and understanding about the life of people who lived in the past. We aim for the children to develop a sense of identity and a cultural understanding based on their historical heritage. We teach children to understand how events in the past have influenced our lives today; we also teach the children to investigate these past events and, by so doing, develop the skills of enquiry, analysis, interpretation and problem solving.

### Creative curriculum Aims

- *Underpinned by clear aims, values and purpose*
- *Develops the whole person - knowledge, skills, understanding and attitudes*
- *Broad, balanced and has clear progression in subject knowledge and skills*
- *Filled with rich first-hand purposeful experiences*
- *Flexible and responsive to individual needs and interests*
- *Embeds the principle of sustainability*
- *Has an eye on the future and the needs of future citizens*