

After the Pathway

ASC

If your child receives a diagnosis of ASC, you will be contacted by an ASC advisory teacher around 6 weeks after the diagnosis is given. They will invite you to a post diagnosis support meeting. This is an opportunity for you to ask any questions and seek advice about your child and their diagnosis.

If your child does not receive a diagnosis of ASC there are services available to help support their needs. On going support will be provided through your child's education setting and they will signpost you to other services.

Useful information:

National Autistic Society
<http://www.autism.org.uk/>

Knowsley Local Offer website
<https://www.knowsleyinfo.co.uk/>

ADHD

If your child receives a diagnosis of ADHD or not, your child's education setting will provide on going support and signpost you to other services that you may find useful.

Useful information:

ADHD Foundation
<http://www.adhdfoundation.org.uk>

Knowsley Local offer website
<https://www.knowsleyinfo.co.uk/>

Who to contact if I have any queries during the pathway process

If you have any queries during the pathway process or would like some more information please contact the Neuro-developmental Pathway Co-ordinator on the details below:

ND pathway Co-ordinator
c/o SENIS Office
Hope Primary School
Lordens Road
Huyton
L14 8UD

0151 443 5771

If you wish to speak to any of the professionals involved with your child, please call the departments admin team on the numbers below:

Educational Psychologists –
0151 443 2057 (Southern Office) or
0151 477 8635 (Northern Office)

Community Paediatricians –
0151 293 3570

Speech and Language Therapist –
0151 244 4387

Assessing your child's social communication and attention needs

Knowsley Neuro-developmental Pathway



The purpose of this leaflet is to explain what happens when your child is assessed along the Neuro-developmental Pathway. This could include assessment for ASC or ADHD.

What is Autistic Spectrum Condition (ASC)?

Autism is a spectrum condition. All autistic people share certain difficulties, but being autistic will affect them in different ways.

Autism is a lifelong developmental condition that affects how people perceive the world and interact with others.

Autistic people see, hear and feel the world differently to other people.

What is Attention deficit hyperactivity disorder (ADHD)?

Attention deficit hyperactivity disorder (ADHD) is one of the most common childhood disorders and it can continue through adolescence and into adulthood.

Symptoms include difficulty staying focused and paying attention, difficulty controlling behaviour, and hyperactivity (over-activity).

Concerns about your child

You have raised concerns about your child with their education setting or other professional, or they have raised them with you. They will then start collecting evidence to send into the pathway team. This may include: reports from anyone who may already be involved, information about individual targets, support that is already in place for your child and screening tools.

If you raise the concerns with your GP, they will write to the Paediatricians requesting assessment. The Paediatricians will then send a standard letter to your child's education setting asking them to complete the screening tools.

Pre-pathway screening

Once all of the evidence has been collected it will be reviewed by the pathway screening assessment team. They are looking for information that suggests ASC/ADHD and that appropriate support has been provided. If there is enough evidence that traits exist they will accept your child onto the pathway.

If there is not enough evidence, the screening assessment team will make a recommendation for alternative referrals or assessments that may be required. Your child will not be placed onto the pathway if this is the case. Your school will inform you of the outcome of screening.

Pathway Assessments

Once your child is accepted onto the pathway. The assessments for either ASC or ADHD will begin.

Who will be involved?

ASC

- A Community Paediatrician
- An Educational Psychologist
- A Speech and Language Therapist

ADHD

- A Community Paediatrician
- An Educational Psychologist

What happens next?

Each of the professional teams is sent a copy of the referral form and screening information. The team manager then allocates a professional to carry out their part of the assessment of your child.

You will receive appointments in the post and may be

required to ring the service to book an appointment. For some appointments you will be required to take your child to the professional's clinic, for others the professional will go to education setting to observe your child.

What will the assessments include?

Community Paediatrician - Assessments might include an interview with you, a clinical examination and/or assessments of your child to identify traits either in clinic or at school.

Educational Psychologist - Assessments may include, observation at school or home, interview with parents and school staff, interview with the child and assessment of thinking skills.

Speech and Language Therapist - Assessments may include a clinic appointment, a school observation, a home observation and/or interview with you.

The length of time the pathway takes varies between children, depending on their needs. It is essential you attend all appointments. If you do not your child will be removed from the pathway

When all assessments are complete

Once all pathway assessments are complete a multi-agency discussion will take place for professionals to make a decision about the outcome of the pathway. You will be invited to a meeting to discuss the outcome of the assessment with you. You will also have the opportunity to ask questions.

The outcome letter

After the multi-agency discussion you will receive an outcome letter, detailing your child's strengths and needs. This letter, with your permission, will be copied to school so they can ensure they can support your child.