



**Park Brow
Primary School**



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REMOTE EDUCATION GUIDANCE FOR PARENTS

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. This should also be read in conjunction with our Remote learning and Online Policy.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day or two when a bubble isolates. Pupils will be sent home with their basics skills pack, a reminder of all their log ins/passwords, a work book including pens and pencils and referred to Oak Academy Resources. Pupils should also continue with their Spelling Shed, Times Tables Rockstars and Knowsley Library Access and Oxford Owl Reading.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the class teacher may use a different Power of Reading Book Title or may adapt Design Technology, PE or Art to make these more accessible at home. This may mean moving some curriculum content around but by the end of the year we will have covered each year's long term plan.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Our main digital platform is 'Seesaw'

Pupils will need to log in to their school account.

Staff will upload a combination of recorded lessons, voice over lessons and power points.

Zoom meetings will take place weekly.

Parents should contact school if they are unsure of their child's log in details.

To support our learning platform we will make links to:

Knowsley Library Online Loan Service

Spelling Shed

Oak Academy

BBC Bitesize

Twinkl Phonics

Time Tables Rockstars

Oxford Owl

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Following an audit of digital access we have distributed 91 laptops through the DfE scheme.
- Parents who require digital access and have not been allocated a laptop should contact school via the email address below.
- The school has also requested 4G routers for Parents who do not have Internet access. Parents who require support should contact school via the email below.
- The school can also support parents with additional data to support online learning. Parents who require support should contact school via the email below.
- How to Guides are also on the remote learning page of our website to support parents with access to WIFI or hotspots.
- Paper packs can be collected from school on a Monday and returned for feedback on the following Monday. Pupils may also upload photos of their work onto the school platform.
- Staff will maintain weekly contact with pupils to discuss their work where online access is not available.
- We will distribute, where safe to do so, to families who are required to isolate.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Weekly Zoom sessions.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home or through Knowsley Library Online Scheme.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (see above)
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We have set out a timetable that Parents may wish to follow.

Pre-recorded lessons and Power Points enable parents to access lessons during the day when this is convenient.

We expect Parents and staff to keep in regular contact each other to support barriers to home learning.

All pupils are expected to engage in learning and pupils will be challenged if they refuse to complete work at home.

We recognise the pressures on parents who are working as well as home learning however no engagement is NOT an option.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will keep a daily register of pupils who are engaging in home learning.

Weekly checks will be carried out by the Senior Leadership Team.

Contact will be made with all pupils weekly and concerns will be discussed.

Parent messages will be sent if we feel your child requires a reminder about completing work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We provide pupils with regular feedback through marked work on digital platforms or directly to pupils.

We also use quizzes such as those provided through KAHOOT.

Those pupils with paper packs will receive follow up work or written comments including a phone call home to discuss their work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND pupils will be provided with differentiated work. This may link to their PPP (in school class targets)

Targeted staff will contact those pupils with an EHCP if they are not attending school and work will be provided that meets their needs.

Paper packs may also be provided for pupils if this is required.

Expectations will be agreed with Parents prior and during online learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual children are required to self-isolate we will provide links to Oak academy initially and work will be uploaded onto Seesaw where appropriate.