

## Sports Premium Spend 23-24

Key achievements for 23-24	Actions
<ul style="list-style-type: none"> <li>• Award of the Silver School games mark for 23-24.</li> <li>• Sports premium is providing quality P.E session for all children throughout the academic year with staff having access to CPD to ensure sustainability and quality of P.E and sport provision in school.</li> <li>• Young people are trained as play leaders.</li> <li>• Welfare staff trained as play leaders.</li> <li>• Playground has had new markings for daily mile and agility courses to enhance physical activity outside during breaks and lunches.</li> <li>• Access to inclusion and SEN events for identified children.</li> <li>• More children involved in extra-curricular sport and representing the school at sporting events. Increased participation of competitions.</li> <li>• Climbing areas and outdoor gym in use at lunch and break times.</li> </ul>	<ul style="list-style-type: none"> <li>• Improve displays around school to update pupils and staff when upcoming events will be held and to show the success of our school teams.</li> <li>• Further development of clubs and activities at lunchtimes to involve the more inactive pupils. These activities can improve core motor skills as well as fitness and social integration.</li> <li>• Training for pupils who may want to join the play leader scheme for next year.</li> <li>• Review of sports day, review how we can improve the flow of the events and try to vary each event so that pupils can be involved in multiple challenges not just running races.</li> <li>• Set up multiple Intra-school competitions to allow children with all abilities to join in (for example, Boccia, Hockey, Football, Tag Rugby, New Age Curling)</li> <li>• Review ways of involving the inactive groups of children to increase school's active mark to Gold.</li> <li>• Establish role of new PE lead and seek courses to extend knowledge, skills and confidence of other members of staff.</li> <li>• Continue to develop the outdoor provision</li> </ul>
Academic year 23-24	Total Sports Premium Fund Allocated: £19,407
	Total spent - £19,982

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To provide opportunities for physical activity during the school day. Playleaders at lunchtime</p>	<p>Lunchtime supervisors, teaching staff, coaches – they will all need to lead activities. Pupils – as they will take part</p>	<p>KI 2 Engagement of all pupils in regular physical activity KI 4 Broader experience of a range of sports and activities offered to all pupils KI 5 Increased participation in competitive sport</p>		<p>£7,885</p> <p>£8177</p>
<p>Offer a variety of afterschool clubs to all KS1 &amp; KS2 pupils.</p>	<p>Sports coaches – facilitate the clubs Pupils – take part in the clubs</p>	<p>KI 4 Broader experience of a range of sports and activities offered to all pupils</p>		<p>£0</p>
<p>To celebrate pupil success in PE, sport and physical activity.</p>	<p>Teacher/TA celebrate pupil's achievements in assembly Pupils – sense of achievements as participation is celebrated in assemblies, website &amp; Instagram</p>	<p>KI 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>£0</p>
<p>To raise the awareness of opportunities and the impact of physical activity and sport across the school and community with pupils &amp; parents.</p>	<p>Teacher – to add info to website/Instagram Parents – to engage with children to encourage active families Pupils – take part in activities</p>	<p>KI 2 Engagement of all pupils in regular physical activity KI 3 The profile of PE and sport is raised across the school as a tool for whole school improvement KI 4 Broader experience of a range of sports and activities offered to all pupils KI 5 Increased participation in competitive sport</p>		
<p>Subscription to online</p>				<p>£1650.00</p>

platform in order to support teachers to deliver a high quality PE curriculum which also focuses on physical literacy in order to develop the whole child.	<p>PE lead - renew subscription to platform.</p> <p>Teachers - use platform to teach lessons</p> <p>Pupils - participate in lessons</p>	<p>KI 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>KI 2 Engagement of all pupils in regular physical activity</p> <p>KI 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>KI 4 Broader experience of a range of sports and activities offered to all pupils</p>		
Promote activity through other areas of the curriculum	<p>PE lead – maintain orienteering trail</p> <p>Teachers – incorporate orienteering trail into lessons</p> <p>Pupils – take part in physical activities across the curriculum</p> <p>PE lead – advise parents of active families section of Getset4pe</p> <p>Parents &amp; pupils – take part in physical activity at home</p> <p>PE lead – remind teachers of active blasts in Getset4pe online platform</p> <p>Teachers – incorporate active blasts in classroom</p> <p>Pupils – join in with active blasts when required</p> <p>PE lead – sign up to ENRICH Education outdoor learning hub</p> <p>Teachers – use hub to teach outdoor activities</p> <p>Pupils - take part in physical activities outdoors relating to other areas of the curriculum</p>	<p>KI 2 Engagement of all pupils in regular physical activity</p> <p>KI 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>KI 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>KI 5 Increased participation in competitive sport</p>		£840.00

Focus on girls in KS1 & combine storytelling with active - Disney football sessions	HLTA – space in timetable allocated Less active KS1 girls – encourage girls to be involved in exercise	KI 3 The profile of PE and sport is raised across the school as a tool for whole school improvement KI 4 Broader experience of a range of sports and activities offered to all pupils		£0
PE Lead & HLTA have access to specialist training through KSSP PE conference.	PE Lead/HLTA attend PE conference	KI 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport		£180 – one day supply.
To increase participation in competitive events by providing all children with the opportunity to take part in competitive sport at school and against other schools on a regular basis in order to promote physical activity and a positive attitude to fair play and competitiveness.	Staff to be allocated to accompany pupils to competitions Pupils to take part in competitions on an intra & inter basis	KI 3 The profile of PE and sport is raised across the school as a tool for whole school improvement KI 4 Broader experience of a range of sports and activities offered to all pupils KI 5 Increased participation in competitive sport		£1,000 supply cover for internal staff to assist at events.
Resources for PE lessons & playground	PE lead to audit resources & replenish accordingly Teachers – use resources to teach lessons Pupils – use resources with respect to participate in lessons	KI 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport KI 2 Engagement of all pupils in regular physical activity KI 3 The profile of PE and sport is raised across the school as a tool for whole school improvement KI 4 Broader experience of a range of sports and activities offered to all pupils		£250

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<u>Swimming Data</u>	
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	<p>66%</p> <p><i>2/55 pupils did not attend swimming as both were attending alternative provision.</i></p> <p><i>1/55 EHCP pupil.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	<p>Yes</p> <p>For additional swimming teachers to target identified pupils.</p>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	NO

Head Teacher:	<i>C. Swinburn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>P McLoughlin</i> <i>J Connell</i>
Governor:	<i>B. Smith</i> <i>PE &amp; Sports Premium Governor</i>
Date:	26.7.24