



Protected Characteristics Across the No Outsiders Curriculum

This document summarises how the nine protected characteristics from the Equality Act 2010 are met across the 'Full School Map 25–26' through the RSE and No Outsiders curriculum.

Protected characteristics are embedded throughout the RSE and No Outsiders curriculum, ensuring that all pupils engage with diversity, equality, and inclusion in age-appropriate ways.

Protected Characteristic	Where It Appears in Curriculum	Examples / Curriculum Links
Age	Year 3	Challenges age-based stereotypes; understanding of different generations.
Disability	Year 6	Inclusion and accessibility; enquiry: 'Is our school inclusive and accessible to everyone?'
Gender Reassignment / Gender Identity	Year 4, Year 6	Explores identity; 'Is it my job to tell you who you are?' and gender dynamics.
Marriage and Civil Partnership	Reception – Year 2, Year 4, Year 6	All families are different; how families change; family dynamics.
Pregnancy and Maternity	Year 4, Year 6 (implicit)	Understanding family change and dynamics; inclusion of family life stages.
Race	Year 3, Year 5	Stereotypes and challenging racist behaviour; equality and fairness.
Religion or Belief	Reception – Year 6	Respecting differences and beliefs; showing acceptance; welcoming others.
Sex (Gender)	Year 2, Year 4, Year 6	Confidence, self-expression, and equality between genders.
Sexual Orientation	Reception – Year 6	Inclusion of all families; acceptance of difference through No Outsiders themes.

Year Group	Protected Characteristics Evident	Focus Themes
Reception	Sex, Religion/Belief, Marriage	Inclusion, difference, and diverse families
Year 1	Religion/Belief, Race (implicit)	Self-esteem, teamwork, inclusion
Year 2	Sex, Family, Identity	Acceptance, family diversity, confidence
Year 3	Age, Race, Religion/Belief	Stereotypes, fairness, equality
Year 4	Gender, Identity, Mental Health	Acceptance, judgement, family change
Year 5	Race, Religion/Belief, Expression	Anti-racism, equality, censorship
Year 6	Disability, Gender, Family, Equality	Democracy, accessibility, identity, inclusion