



## SMSC Across the No Outsiders Curriculum

This document identifies where Spiritual, Moral, Social, and Cultural (SMSC) development is embedded across the 'Full School Map 25–26' curriculum through the RSE and No Outsiders framework.

### Spiritual Development

Focus: Self-awareness, reflection, beliefs, and sense of identity.

Seen in:

- Reception–Year 2: 'To think about what makes me different', 'To understand that all families are different.'
- Year 3: 'What am I proud of?' – encourages personal reflection and appreciation of uniqueness.
- Year 4: 'To speak up', 'To help someone be who they are.'
- Year 6: 'How am I shaped by my life experiences?' – deep self-reflection and spiritual growth.

Spiritual development is fostered through self-identity, belonging, and exploring life purpose and meaning.

### Moral Development

Focus: Understanding right and wrong, fairness, justice, and empathy.

Seen in:

- Year 1: 'Everyone working together/no-one feeling isolated.'
- Year 3: 'What is discrimination?' – explores fairness and justice.
- Year 4: 'To remain non-judgmental', 'How do I show acceptance?'
- Year 5: 'How do I challenge racist behaviour?' – moral courage and standing up for others.

Moral development appears through anti-discrimination, respect, and equality lessons.

### Social Development

Focus: Cooperation, relationships, community, and social responsibility.

Seen in:

- Reception: 'To understand that we can make friends with different people.'
- Year 1: 'How do we solve a problem?' – teamwork and cooperation.
- Year 2: 'How do I fit in?' and 'Can I join your club?' – inclusion and belonging.
- Year 5: 'Am I an island?' – exploring social connection and isolation.

Social development is clearly embedded through friendship, teamwork, inclusion, and empathy.

### Cultural Development

Focus: Understanding, appreciating, and respecting diversity and cultural heritage.

Seen in:

- Reception: 'To understand it is OK to like different things.'
- Year 3: 'Are names important?' – respect for cultural identity.
- Year 4: 'To understand how families change' – cultural and social change awareness.
- Year 5: 'Should books be banned?' – freedom of expression and cultural representation.
- Year 6: 'How can democracy affect equality?' – cultural awareness and citizenship.

Cultural development runs through diversity, democracy, representation, and equality themes.

**SMSC Summary Table**

SMSC Element	Focus	Examples from Curriculum	Year Groups
Spiritual	Self-awareness, beliefs, identity	'What makes me different?', 'How am I shaped by my life experiences?'	Reception–Y6
Moral	Right/wrong, fairness, respect	'What is discrimination?', 'How do I challenge racist behaviour?'	Y1–Y5
Social	Relationships, cooperation, inclusion	'How do I make friends?', 'Can I join your club?', 'Am I an island?'	Reception–Y5
Cultural	Diversity, respect, democracy, heritage	'Are names important?', 'Should books be banned?', 'How can democracy affect equality?'	Reception–Y6

SMSC development is embedded throughout the RSE and No Outsiders curriculum, ensuring that all pupils engage with themes of diversity, equality, reflection, and inclusion in age-appropriate ways.