

Early Years Pupil Premium (EYPP) Strategy 25-26

School Context

EYPP Numbers on roll for Nursery and Starfish 46 pupils

Total EYPP eligible – 23 pupils

Pupil Premium – 50%

Total: £4830

The EYFS at the setting is characterised by:

- Strong outcomes at the end of Reception, with high attainment in PSED, Communication & Language, Understanding the World and Expressive Arts.

EYFS Actions and Impact

- Clear identification of gaps in listening, attention, fine motor, early reading (word reading), writing, and elements of number.
- Robust leadership, targeted interventions (WellComm, Early Talk Boost, Write with All Your Might, systematic phonics), and strong partnership with external specialists such as Early Excellence, Pathways to Success, Language Hub and ELKLAN.
- A highly inclusive environment with targeted SEND support through the Rainbow Room and differentiated provision.

This EYPP strategy sets out how EYPP funding will address emerging needs and accelerate progress for disadvantaged young children.

Identified Barriers to Learning for EYPP Children

Based on assessments (Sonar, WellComm, phonics assessments), home visits and monitoring:

Primary barriers include:

1. Speech, language & communication gaps – children enter with low oral language, vocabulary and listening/attention skills.
2. Emerging gaps in early reading and writing – particularly phonological awareness, blending, fine motor strength, and writing stamina.
3. Social, emotional & self-regulation needs – requiring support through My Happy Mind, storytelling approaches and routine embedding.
4. Lower independence and self-help skills – affecting readiness for learning and transitions.
5. Limited parental confidence/support with early learning at home – particularly phonics, reading and language development.
6. SEND or emerging developmental concerns requiring early intervention and targeted support through Rainbow Room and external agencies.

Intended outcomes:

By the end of the academic year, EYPP pupils will:

Communication & Language

- Make accelerated progress in listening, attention, understanding and speaking.
- Close gaps identified via WellComm and Early Talk Boost.

Literacy

- Strengthen phonological awareness, blending and segmenting, moving closer to or achieving age-related expectations in word reading and writing.
- Exposure to appropriate phonics phases in line with school policy.

PSED

Demonstrate improved independence, emotional regulation and social confidence.

Physical Development

- Improve fine motor control to support early writing in line with school's transition policy.

Attendance & Parental Engagement

- Benefit from strong home–school partnership supporting reading, communication and self-regulation.

SEND Support (where applicable)

- Receive early and effective graduated response provision to remove learning barriers

Actions and planned use of EYPP

Priority	Actions	Spend
Speech Language and Communication: Targeted Interventions and Staffing	<p>Conduct a rigorous EYFS self-evaluation to ensure provision aligns with national expectations and reflects high-quality practice.</p> <p>Strengthen the focus on early language by embedding WellComm screening, targeted interventions (e.g., Early Talk Boost), and prioritizing high-quality adult–child interactions.</p> <p>Enhance the reading and phonics offer with Literacy Hub support, ensuring staff deliver consistent, high-quality phonics teaching and understand early reading progression.</p> <p>Develop continuous provision more strategically so environments are purposeful, language-rich, and designed to promote independence, exploration, and skill progression.</p> <p>Strengthen professional development through Stronger Foundations, guiding coaching, team training, and shared expectations across the EYFS team.</p> <p>WellComm, Early Talk Boost and Communication Friendly School strategies delivered in small groups or 1:1.</p> <p>Additional staffing in Nursery and Reception to reduce ratios, enabling high-quality interactions and personalised support.</p> <p>Early Talk Boost Early Talk Boost- Speech and Language UK: Changing young lives</p>	<p>£2800 staffing</p> <p>£700</p>
Literacy : targeted intervention and staffing	<ul style="list-style-type: none"> Targeted phonics interventions, including Afternoon Blast sessions, small-group SSP teaching, and phonological awareness in Nursery. Termly CPD for support staff regarding interventions and phonics. <p>Write with All Your Might and fine motor programmes to strengthen writing readiness.</p>	£530

	Home- Supersonic Phonic Friends	
Specialist SEND/SEMH Provision (where relevant to EYPP)	Individual or small-group programmes in the Rainbow Room for high needs pupils (language, regulation, sensory and communication support	Sensory circuit equipment £200
	<p>Extend nurture provision in EYFS. Staff trained in emotion coaching and self-regulation strategies - Rainbow Room intervention</p> <p>MYhAPPYmIND myHappyMind- Empowering Children's Mental Health & Wellbeing</p> <p>Zones of Regulation</p> <p>EEF Personal Social and Emotional Development</p> <p>Embed recently introduced Inclusive Attendance strategy. About Us - Inclusive Attendance</p>	£350
Parental Engagement	<ul style="list-style-type: none"> Facilitate Reading cafés, phonics workshops, Share key information and successes of events on newsletters. Home-visit model with the Family Support Lead to understand needs early and strengthen attendance. Guidance for parents on supporting communication, early reading and regulation (Colour Monster, Worrysaurus, My Happy Mind strategies).to be shared. 	<p>Workshops and refreshments:</p> <p>£250</p>

Implementation Approach

Leaders will:

- Use assessment tools (Sonar, WellComm, phonics tracker) to identify children for intervention.
- Deliver interventions with fidelity and track attendance and progress through intervention logs.
- Reduce ratios during key sessions to enable rich adult-child interaction.
- Provide weekly coaching to staff via learning walks, observations and feedback.
- Ensure consistent sequencing of learning (Nursery → Reception → Year 1) through transition documentation and moderation.
- Embed SEND graduated response, with outside agency involvement where appropriate.

Monitoring & Evaluation

Monitoring will be carried out by the EYFS Lead, AHT and external partners. Evidence will include:

- Regular moderation and planning meetings
- Lesson observations, learning walks and subject leader reviews
- Intervention impact tracking logs
- WellComm, phonics, and Sonar assessment data
- Termly pupil progress meetings with forensic gap analysis
- Rainbow Room monitoring records (where applicable)
- Parental engagement attendance and feedback

Measures

EYPP children will show:

Academic Progress

- Accelerated progress in speaking, listening and understanding.
- Improved outcomes in early reading and writing (phonics assessments, word reading, fine motor).
- Narrowed gaps with non-EYPP peers in GLD-related domains.

Social & Emotional Development

- Stronger self-regulation, independence and emotional literacy, supported by My Happy Mind and routine-led practice.

Behaviour & Engagement

- Higher levels of engagement in continuous provision and adult-led learning.

Parental Engagement

- Increased participation in workshops and improved home-reading engagement.

Long-Term Readiness

- EYPP children leave Reception fully prepared for the demands of Year 1, both academically and socially.

Review Cycle

The EYPP strategy will be:

- Reviewed termly through pupil progress meetings.
- Evaluated annually as part of the school improvement cycle.
- Reported to leaders/governors with analysis of impact and next steps