

Music Curriculum Map 2025-26						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b> Songs, rhymes and poems are included across all areas of the curriculum and incorporated in all themes.  Statutory ELG: Being Imaginative and Expressive Children at the expected level of development will: - Invent, adapt and recount narratives and stories with peers and their teacher; - Sing a range of well-known nursery rhymes and songs; - Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.	Me!	My stories	Everyone	Our World	Big Bear Funk	Reflect, rewind and replay
Year 1	Hey you!	Rhythm in the way you walk and banana rap	In the groove	Round and round	Your imagination	Reflect, rewind and replay
Year 2	Hands feet heart	Ho Ho Ho	Playing in a band	Zoo time	Friendship song	Reflect, rewind and replay
Year 3	Let your spirit fly!	Glockenspiel stage 1	Three little birds	The dragon song	Bringing us together	Reflect, rewind, replay
Year 4	Mamma Mia	Glockenspiels	STOP	Lean on me	Blackbird	Reflect, rewind, replay
Year 5	Living on a prayer	Classroom jazz 1	Make you feel my love	The fresh price of Belair	Dancing in the street	Reflect, Rewind, replay
Year 6	Happy	Classroom jazz 2	A new year, a new carol	You've got a friend in me	Music and me	Reflect, rewind, replay