

## Park Brow Community Primary School

### Reception Curriculum Map (Long Term Plan)

Our English curriculum in Reception is based on books. These books may be relating to our children's interests or Literacy Counts Ready Steady Write. Our aim is to enable every child to develop a love of reading, talk about the books we have read and gain an understanding and ability to write by teaching the children letter formation, sentence structure and how to order a piece of writing. English lessons will be in addition to phonics where the children will also gain the foundational knowledge needed for future learning.

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All About Me	Autumn/Light and Dark/Christmas	Winter/Penguins Superheroes	Spring/Traditional Tales	Summer/Growing	Under the Sea
<b>English</b>	<b>The Something</b>	<b>A Star in a Jar</b>	<b>The Emperor's Egg Juniper Jupiter</b>	<b>Children's Interest/ Little Red</b>	<b>Children's Interest/ An Extraordinary Gardener</b>	<b>Children's Interest/ The Storm Whale</b>
<b>Additional Stories</b>	The Colour Monster Sharing a Shell	Lost and found	Supertato	Little Red Riding Hood Mixed up fairy tales	Yucky Worms	The Snail and the Whale Tiddler
<b>Phonics</b>	Firm Foundations Basics 2  Letter Formation	Basics 2 Assessment and Revision Letter Formation	Basics 2 Revision Assessment Basics 3 Letter formation	Basics 3 Assessment  Letter formation	Basics 3 Revision  Letter Formation	Basics 3 Revision Basics 4  Letter Formation
<b>Maths</b>	Getting to know you Match, sort and compare Talk About Measure and Patterns	It's Me 1, 2, 3, Circles and Triangles 1,2,3,4,5 Shapes with 4 Sides	Alive in 5! Mass and Capacity Growing 6,7,8	Length and Time Building 9 and 10 Explore 3D Shapes	To 20 and Beyond How many now? Manipulate, compose and decompose	Visualise, build and map Make Connections
<b>Communication and Language</b>	Understand how to listen carefully and why listening is important (Give me Five Whole Body Listening). Learn new vocabulary. Engage in story times. Listen carefully to rhymes and songs, paying attention to how they sound. Use new vocabulary through the day. Articulate their ideas and thoughts in well-formed sentences. Connect one idea or action to another using a range of connectives.		Ask questions to find out more and to check they understanding. Listen to and talk about stories. Retell the story. Learn rhymes, poems and songs. Listen to and talk about non-fiction to develop knowledge and vocabulary. Describe events in some detail. Use talk to help work out problems and organise thinking and to explain how things work and why. Develop social phrases. Use new vocabulary in different contexts.		Listen attentively and respond to what they hear with relevant questions, comments and actions. Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary. Express their ideas and feelings using full sentences.	
<b>Physical Development</b>	<b>PE:</b> Introduction to PE 2	<b>PE:</b> Ball Games 2	<b>PE:</b> Dance 2	<b>PE:</b> Fundamentals 2	<b>PE:</b> Games 2	<b>PE:</b> Gymnastics 2

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	<p><b>Outdoor Curriculum:</b> see separate curriculum map</p> <p><b>Fine motor:</b> Name writing Pencil grip and control Dough Disco – hand strength Funky Fingers Use of tools – painting brushes, scissors, pencils, chalk</p>	<p><b>Outdoor Curriculum:</b> see separate curriculum map</p> <p><b>Fine motor:</b> Name writing Pencil grip and control Dough Disco – hand strength Use of tools – painting brushes, scissors, pencils, chalk Funky Fingers</p>	<p><b>Outdoor Curriculum:</b> see separate curriculum map</p> <p><b>Fine motor:</b> Develop handwriting style Pencil grip and control Dough Disco – hand strength Funky Fingers Use of tools – painting brushes, scissors, pencils, chalk</p>	<p><b>Outdoor Curriculum:</b> see separate curriculum map</p> <p><b>Fine motor:</b> Develop handwriting style Pencil grip and control Dough Disco – hand strength Funky Fingers Use of tools – painting brushes, scissors, pencils, chalk</p>	<p><b>Outdoor Curriculum:</b> see separate curriculum map</p> <p><b>Fine motor:</b> Hold pencil effectively for writing fluency Pencil grip and control Funky Fingers</p> <p>Use of tools – painting brushes, scissors, pencils, chalk</p>	<p><b>Outdoor Curriculum:</b> see separate curriculum map</p> <p><b>Fine motor:</b> Hold pencil effectively for writing fluency Pencil grip and control Funky Fingers</p> <p>Use of tools – painting brushes, scissors, pencils, chalk</p>
<p><b>Personal, Social and Emotional</b></p>	<p><b>Jigsaw:</b> Being Me NSPCC PANTS Rule <b>myHappyMind:</b> Meet the Brain</p> <p>Routines and Rules Friendships/Relationships All About Me</p>	<p><b>Jigsaw:</b> Celebrating Differences</p> <p><b>myHappyMind:</b> Celebrate</p>	<p><b>Jigsaw:</b> Dreams and Goals</p> <p><b>myHappyMind:</b> Appreciate</p> <p>Resilience and perseverance</p>	<p><b>Jigsaw:</b> Healthy Me</p> <p><b>myHappyMind:</b> Relate</p>	<p><b>Jigsaw:</b> Relationships</p> <p><b>myHappyMind:</b> Engage</p>	<p><b>Jigsaw:</b> Changing Me</p>
<p><b>Understanding the World</b></p>	<p><b>RE:</b> Special People</p> <p>Getting to know our classroom and school, where things are and belong.</p> <p>How have I changed since I was a baby? Life-cycle from baby to child.</p>	<p><b>RE:</b> Christmas</p> <p>Light and dark Night to day Space</p>	<p><b>RE:</b> Celebrations</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>People who help us. Everyday superheroes.</p> <p>Recognise some environments that are different from the one in which they live.</p>	<p><b>RE:</b> Easter</p> <p>Butterflies – life cycles</p> <p><b>Kapow DT:</b> Hanging Egg decoration – Kapow Unit</p>	<p><b>RE:</b> Story Time</p> <p>Growing Food/taste testing and preparing. Senses What seeds need to grow/parts of a plant. Where does food come from? Minibeasts – how insects help plants grow. Oral Hygiene</p>	<p><b>RE:</b> Special Places</p> <p>Holidays Ocean Habitats Comparing different countries/climates and weather. Locating other countries on maps/globe.</p>

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	Understand the effect of changing seasons on the natural world around them.	Understand the effect of changing seasons on the natural world around them.	Recognise some similarities and differences between life in this country and life in other countries. Understand the effect of changing seasons on the natural world around them.	Understand the effect of changing seasons on the natural world around them.	Understand the effect of changing seasons on the natural world around them.	Understand the effect of changing seasons on the natural world around them.
<b>Expressive Art and Design</b>	<p><b>Kapow Art:</b> Self-portraits Marvellous Marks</p> <p><b>Kapow DT:</b> Junk Modelling – links to Literacy (making The Something)</p> <p>Exploring Sounds – links with Firm Foundations listening skills</p>	<p>Celebration Music – Traditional Christmas Songs/Diwali Music</p> <p>Shadow puppets – light and dark</p> <p><b>Kapow DT:</b> Sliding Santa Chimneys</p>	<p>Role play – using mini me Superheroes in small world provision</p>	<p>Roleplay/hot seating characters from the story.</p> <p>Stick puppets</p> <p>Wolf Masks with mixed media</p>	<p><b>Kapow Art:</b> Let's Get Crafty – paper flowers/garden</p> <p><b>Kapow DT:</b> Making soup</p>	<p><b>Kapow Art:</b> Painting and Mixed Media – ocean pictures with paint and collage</p>