

## SMSC at Park Brow 25-26

	Spiritual	Moral	Social	Cultural
<ul style="list-style-type: none"> <li>Assemblies/the me days</li> </ul>	<ul style="list-style-type: none"> <li>Reflective assemblies develop understanding of the Christian and alternative faiths.</li> <li>Weekly good work assembly – reflection and celebration of learning.</li> <li>Christmas/Easter assemblies and productions celebrate key Christian/alternative festivals.</li> <li>Harvest.</li> <li>Weekly School assemblies promote thinking and reflection time.</li> </ul>	<ul style="list-style-type: none"> <li>Macmillan coffee. morning.</li> <li>Foodbank collection.</li> <li>Comic Relief.</li> <li>Red Nose day.</li> <li>Christmas Jumper Appeal.</li> <li>Assemblies on anti -bullying week, support whole school weekly focus on strategies to support anti bullying.</li> <li>E safety week.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly attendance and star of the week assembly focuses on social skills.</li> <li>Walk to school week</li> <li>Road safety.</li> <li>Transition.</li> <li>Anti bullying week.</li> <li>Kirkby School Council.</li> <li>Knowsley Sports Events.</li> </ul>	<ul style="list-style-type: none"> <li>Black history month</li> <li>Celebrations of cultural diversity</li> <li>Fair-trade week</li> <li>Recognising and nurturing individual talents.</li> <li>Raising aspirations.</li> </ul>
<ul style="list-style-type: none"> <li>Clubs</li> </ul>	<ul style="list-style-type: none"> <li>Adventurers.</li> </ul>	<ul style="list-style-type: none"> <li>Homework club-opportunity for those children who do not get the opportunity to complete homework at home.</li> <li>Year 6 reading club (3 mornings a week). Children can attend from 8:20am with parents to read together.</li> </ul>	<ul style="list-style-type: none"> <li>Football club</li> <li>Soccer Direct clubs</li> <li>Basketball Club</li> <li>Sewing club</li> <li>Choir</li> </ul>	<ul style="list-style-type: none"> <li>Art club</li> <li>Creativity club</li> <li>Lego club</li> <li>Basketball Team link to school in Toxteth with a high level of ethnic minority. (link School)</li> </ul>
<ul style="list-style-type: none"> <li>Play time provision</li> </ul>	<ul style="list-style-type: none"> <li>Provision allows for a variety of activities including quiet reflection and reading. (Designated reading areas- African Hut ks2, Reading shed ks1)</li> </ul>	<ul style="list-style-type: none"> <li>Children are encouraged to engage in friendly cooperative play at break and lunchtimes.</li> <li>Safety and rules are promoted on the playground.</li> </ul>	<ul style="list-style-type: none"> <li>Children are engaged in peer conversations and games at playtime.</li> <li>Social groups across year/gender are encouraged.</li> <li>Adults support children in developing relationships and fair play.</li> <li>Outdoor gym equipment to promote health and well being.</li> </ul>	<ul style="list-style-type: none"> <li>Books in outdoor reading areas have books from a range of cultures.</li> </ul>

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			<ul style="list-style-type: none"> <li>Active Sports staff facilitate games.</li> </ul>	
<ul style="list-style-type: none"> <li>Visits and visitors</li> </ul>	<ul style="list-style-type: none"> <li>KS2 church visits and Christmas production.</li> <li>Visits to religious buildings.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly reflective assembly-moral theme.</li> <li>NSPCC.</li> <li>Barnados.</li> <li>Bully Busters.</li> <li>Knowsley Lady Mayor.</li> <li>Community Police Officers.</li> </ul>	<ul style="list-style-type: none"> <li>Author visits throughout the year</li> <li>CLC visits across the school to ensure preparation for current and future developments in ICT.</li> <li>Safer Internet.</li> </ul>	<ul style="list-style-type: none"> <li>Emily Hennesey storyteller- Stories from around the world.</li> <li>Library visits</li> </ul> <p><u>Trips examples</u></p> <p>Speke Hall Spaceport Blue planet Museums. Art Galleries. Lake District. Wales. Chester Zoo. Rufford Hall. Kingswood Residential – Northumbria.</p>
<p>School environment</p> <ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Places for quiet reflection- quiet room, reading caravan, performing arts room.</li> <li>Thought provoking displays in shared areas to encourage reflection.</li> <li>Assembly theme board.</li> </ul>	<ul style="list-style-type: none"> <li>The entrance hall displays the certificates from the school's charity work and awards for achievement for the school itself and individuals.</li> <li>Promotion through display of staying safe online.</li> </ul>	<ul style="list-style-type: none"> <li>Children move quietly throughout school.</li> <li>Children open door and wish visitors good day.</li> <li>Positive attitudes and collaborative learning in classrooms.</li> <li>Monitors – Librarians, play leaders, reading buddies, register monitors etc.</li> </ul>	<ul style="list-style-type: none"> <li>Art display from different cultures.</li> <li>Stories from round the world displays.</li> </ul>
<p><u>subjects</u></p> <ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Children asked to reflect on their own learning.</li> <li>Children asked to think critically: during work on calculations children critically assess their own work and the working of others</li> </ul>	<ul style="list-style-type: none"> <li>Through guided reading children are encouraged to consider characters motives, points of view and consider moral dilemmas.</li> </ul>	<ul style="list-style-type: none"> <li>In lessons children complete a variety of types of activities including peer marking, collaborative learning and group work.</li> </ul>	<ul style="list-style-type: none"> <li>Children study rich, quality text that come from English and foreign cultures.</li> <li>Author studies</li> </ul>

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<p>Non- core /Creative curriculum</p> <ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>RE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Swimming lessons y2-y6</li> <li>Circle –time.</li> </ul>	<ul style="list-style-type: none"> <li>Disability sport promoted through school (Boccia, New Age Kurling)</li> <li>PSHE –EG living together, diverse world, support networks, family life.</li> <li>Newsletters.</li> </ul>	<ul style="list-style-type: none"> <li>Spanish culture through dedicated Spanish teaching.</li> <li>RE-sacred books</li> <li>Wider cultures</li> <li>7 wonders of the world</li> <li>Travel and tourism</li> <li>British culture</li> </ul>
<ul style="list-style-type: none"> <li>School website</li> </ul>	<ul style="list-style-type: none"> <li>School ethos shared with parents</li> <li>School twitter feed shows evidence of children reflecting on their work and others</li> </ul>	<ul style="list-style-type: none"> <li>School behaviour and discipline policy on website</li> </ul>	<ul style="list-style-type: none"> <li>School website links to school twitter feed. The feed covers many aspects of SMSC.</li> </ul>	<ul style="list-style-type: none"> <li>Creative curriculum is on the website demonstrating the cultural aspects of our curriculum.</li> <li>Curriculum maps accessible on website.</li> </ul>
<ul style="list-style-type: none"> <li>Behaviour expectation/rewards/sanctions</li> </ul>	<ul style="list-style-type: none"> <li>Clear time for reflection and opportunity to reflect and change behaviour at all times.</li> </ul>	<ul style="list-style-type: none"> <li>Clear rewards and sanctions for positive behavior.</li> </ul>	<ul style="list-style-type: none"> <li>Individual smileys and class smileys used to encourage own personal target and collaboration.</li> <li>Expected behavior and code of conduct shared and clear systems in place to ensure clarity.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>