



Park Brow Primary School



Happy - Respect - Pride - Caring - Potential

Spiritual, Moral, Social and Cultural Development British Values Policy September 2026

To be read in conjunction with SMSC at Park Brow and British Values at Park Brow.

Introduction

At Park Brow Primary School our core belief is that *"Together we can make a difference."*

To ensure that children are meeting their true potential, and are able to access an outstanding curriculum we provide a curriculum that is rich in spiritual, moral, social and cultural development.

- Spiritual development relates to that aspect of inner life through which our children acquire insights into their personal existence that are of enduring worth. Spiritual is not synonymous with religious; all areas of the curriculum may contribute to pupils' spiritual development. It is about the development of a sense of identity, self-worth, personal insight, meaning and purpose
- Moral development is about building a framework of moral values for our children, which regulates their personal behaviour. It is the development of our understanding of society's shared and agreed values; including an understanding that there are contentious issues where there is disagreement, and that society's values change.
- Social development is about helping our young people to work effectively with each other and to participate successfully in the community as a whole. It is about the development of the skills and personal qualities necessary for living and working together; and functioning effectively in a multi-racial, multi-cultural society.
- Cultural development is about our children understanding their own culture, other cultures in Merseyside and in the UK as a whole. It is about understanding cultures represented in Europe and elsewhere in the world; about understanding and feeling comfortable in a variety of cultures and being able to operate in the emerging world culture of shared experiences provided by television, travel and the internet.

At Park Brow Primary School children:

- Reflect on beliefs, values and more profound aspects of human experience and use their imagination and creativity, developing curiosity in their learning
- Develop and apply an understanding of right and wrong in their school life and life outside school
- Take part in a range of activities requiring social skills, including sports clubs and collaborative learning
- Develop an awareness of, and respect towards, diversity in relation to gender, sexual orientation, race, religion and belief, culture and disability
- Gain a well-informed understanding of the options and challenges facing them as they move through the school and on to the next stage of their education and training
- Overcome any barriers to their learning
- Respond positively to a range of artistic, sporting and other cultural opportunities, provided by the school, including, for example developing an appreciation of theatre, music and literature

- Develop the skills and attitudes to enable them to participate fully and positively in democratic, modern Britain; and understand and appreciate the range of different cultures within school and further afield as an essential element of their preparation for life.

Curriculum Drivers

In June 2018 staff created a truly creative curriculum tailored to the needs of our children. We considered the social, moral and spiritual areas that we could further enhance through our curriculum. In addition to the statutory coverage of key National curriculum objectives in order to support our pupils needs staff decided upon the explicit promotion of:

- Promoting possibilities
- Increasing our knowledge of the world
- Developing emotional awareness
- Embracing cultural richness

British values and Prevent

Park Brow is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

The school, accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. It follows the policies outlined by its governing body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' – values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and belief

At Park Brow we recognise the importance of encouraging these values through both the formal and informal curriculum. The earlier SMSC provision box and outline indicates where these values are encouraged through the informal curriculum. We take a holistic approach but recognise that certain elements can be addressed through the formal curriculum through the RE curriculum.

To be reviewed September 2027